

#### MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at <a href="https://www.maine.gov/education/nclb/index.html">www.maine.gov/education/nclb/index.html</a> or by contacting the NCLB Clearinghouse at 624-6705.



### 2011-2012 NCLB Report Card

School: Oak Hill Middle School

SAU: RSU 04

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Accountability Data

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School: Oak Hill Middle School

SAU: RSU 04 Grade: 06



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						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010					59	68							

					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Nu
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As:
	2009-2010					59	68					
All Students	2010-2011	137	137	100	61	60	72	13	48	30	9	
	2009-2010	137	107	100		71	74	10	1 40			
Female	2010-2011	67	67	100	69	69	76	18	51	27	4	
	2009-2010	01		100		49	63	10			•	
Male	2010-2011	70	70	100	54	53	68	9	46	33	13	
	2009-2010					60	69					
Caucasian/White	2010-2011	127	127	100	63	63	73	14	49	30	7	
African American/Black	2009-2010						47					1
African American/Black	2010-2011	3	3	100			52					
	2009-2010						62					1
Hispanic	2010-2011	0	0				67					
Asiana Barifa Islanda	2009-2010						70					Ī
Asian or Pacific Islander	2010-2011	0	0				67					
A	2009-2010						56					Ī
American Indian or Native Alaskan	2010-2011	0	0				65					1
Francisco Disable description	2009-2010					39	56					Ī
Economically Disadvantaged	2010-2011	77	77	100	53	53	60	9	44	38	9	
Migrant	2009-2010											1
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010					6	29					1
Students with disabilities	2010-2011	15	15	100	27	24	33	13	13	27	47	
Limited English Proficient	2009-2010						44					
Limited Linguish Frontient	2010-2011	0	0				46					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Oak Hill Middle School

SAU: RSU 04 Grade: 07



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					Reading								
				Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010					69	69							

All Students  2009-2010  2010-2011  114  114  1100  62  62  62  66  9  54  26  11  2009-2010  73  76  2010-2011  54  54  54  100  76  75  73  17  59  15  9  Male  2009-2010  2010-2011  60  60  100  50  50  59  2  48  37  13  2009-2010  2010-2011  108  108  100  64  63  67  8  56  24  12  African American/Black  2009-2010  2010-2011  2  100  43  2010-2011  2  100  43  43  43  44  49  34  13  Migrant  Students with Disabilities  2009-2010  2010-2011  0  0  38  28  2010-2011  15  15  100  7  62  53  54  44  44  44  44  44  44  44  44	0	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	G Ass
All Students   2010-2011   114   114   100   62   62   66   9   54   26   11	Group				3011001								
Pemale   2010-2011   114   114   1100   62   62   66   9   54   26   11	All Students	2009-2010					69	69					
Maile   2010-2011   54   54   100   76   75   73   17   59   15   9		2010-2011	114	114	100	62	62	66	9	54	26	11	
Maile   2010-2011   54   54   100   76   75   73   17   59   15   9	Female	2009-2010					73	76					
Male   2010-2011   60   60   100   50   50   59   2   48   37   13		2010-2011	54	54	100	76	75	73	17	59	15	9	
Caucasian/White   2010-2011   60   60   100   50   50   59   2   48   37   13	Male	2009-2010					66	62					
Caucasian/White   2010-2011   108   108   100   64   63   67   8   56   24   12		2010-2011	60	60	100	50	50	59	2	48	37	13	
African American/Black   2009-2010   2010-2011   2   2   100   43   3   3   3   3   3   3   3   3	Causasian/M/hita	2009-2010					70	69					
African American/Black  2010-2011 2 2 100 43  2009-2010  2010-2011 0 0 0 52  Asian or Pacific Islander  2009-2010  American Indian or Native Alaskan  2009-2010  2009-2010  American Indian or Native Alaskan  2009-2010  Economically Disadvantaged  2009-2010  Migrant  2009-2010  Students with Disabilities  2009-2010  2009-2010  38 28  2009-2010  2009-2010  38 28  2009-2010  2009-2010  38 28  2009-2010  2009-2010  2009-2010  38 28  2009-2010  2009-2010  38 28  2009-2010  2009-2010  38 28  2009-2010  2009-2010  38 28  2009-2010  444	Caucasian/winte	2010-2011	108	108	100	64	63	67	8	56	24	12	
Hispanic   2010-2011   2   2   100   43	African American/Plack	2009-2010						53					]
Asian or Pacific Islander   2010-2011   0	AIIICAII AIIIEIICAII/DIACK	2010-2011	2	2	100			43					
Asian or Pacific Islander   2009-2010   777	Hispania	2009-2010						60					Ī
Asian or Pacific Islander    2010-2011	піѕрапіс	2010-2011	0	0				52					
American Indian or Native Alaskan   2009-2010   56   56   56   56   56   56   56   5	Asian as Dacifia Islandas	2009-2010						77					Ī
American Indian or Native Alaskan 2010-2011 0 0 0 61 61	Asian of Pacific Islander	2010-2011	1	1	100			64					
Economically Disadvantaged   2010-2011   0   0   61   64   57	American Indian and Nation Alcalon	2009-2010						56					Ī
Economically Disadvantaged  2010-2011 53 53 100 53 53 52 4 49 34 13  Migrant  2009-2010  2010-2011 0 0 0	American Indian of Native Alaskan	2010-2011	0	0				61					
Migrant   2010-2011   53   53   100   53   53   52   4   49   34   13	Face with Bired adverse	2009-2010					64	57					Ī
Migrant         2010-2011         0         0           Students with Disabilities         2009-2010         38         28           2010-2011         15         15         100         7         6         25         <1	Economically Disadvantaged	2010-2011	53	53	100	53	53	52	4	49	34	13	
2010-2011   0   0   38   28	Minand	2009-2010											Ī
Students with Disabilities 2010-2011 15 15 100 7 6 25 <1 7 33 60 2009-2010 44	Migrant	2010-2011	0	0									
2010-2011   15   15   100   7   6   25   <1   7   33   60	0. 1	2009-2010					38	28					Ī
2009-2010 44	Students with Disabilities	2010-2011	15	15	100	7	6	25	<1	7	33	60	
		2009-2010						44					1
Limited English Proficient 2010-2011 0 0 40	Limited English Proficient	2010-2011	0	0				40					1

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Oak Hill Middle School

SAU: RSU 04 Grade: 08



First Year

LEP

Students

0

ımber of Tested Students

Alternate

Assessment

												U
						Reading	Assess	sment	Data			
						tudents at Lev			Students at E	Each Achieve	ment Level*	Number of 1
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessmen
·	2009-2010					68	68					
All Students	2010-2011	108	107	99	68	68	72	3	65	27	5	107
	2009-2010					76	76					
Female	2010-2011	54	53	98	77	77	78	6	72	19	4	İ
All Students  Female  Male  Caucasian/White  African American/Black  Hispanic	2009-2010					59	61					
Male	2010-2011	54	54	100	59	59	68	<1	59	35	6	1
	2009-2010					67	69					1
Caucasian/White	2010-2011	102	101	99	68	68	73	3	65	27	5	Ī
Africa Accessor (Discol	2009-2010						50					1
African American/Black	2010-2011	2	2	100			52					1
IP ? .	2009-2010						57					1
Hispanic	2010-2011	1	1	100			67					1
Asian as Dacifia Islandas	2009-2010						76					1
Asian of Pacific Islander	2010-2011	0	0				84					1
American Indian or Native Alcelon	2009-2010						50					
American Indian of Native Alaskan	2010-2011	0	0				67					1
Farmerically Disadventaged	2009-2010					60	56					]
Economically Disadvantaged	2010-2011	47	46	98	61	61	61	<1	61	33	7	1
Migrant	2009-2010											]
Migrani	2010-2011	0	0									1
Ctudente with Dischilities	2009-2010					13	26					
Students with disabilities	2010-2011	12	12	100	17	17	32	<1	17	67	17	
Limited English Profisions	2009-2010						43					
Group All Students  Female  Male  Caucasian/White  African American/Black  Hispanic  Asian or Pacific Islander  American Indian or Native Alaskan  Economically Disadvantaged  Migrant  Students with Disabilities  Limited English Proficient	2010-2011	0	0				49					1

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Oak Hill Middle School

SAU: RSU 04 Grade: 06



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010					53	63						
2010-2011	137	137	100	58	58	64	16	42	19	23	133	4

				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
0	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group											
All Students	2009-2010					53	63				
- Till Ottadonto	2010-2011	137	137	100	58	58	64	16	42	19	23
Male	2009-2010					53	62				
Female  Male  Caucasian/White  African American/Black	2010-2011	67	67	100	52	52	63	12	40	24	24
Male Caucasian/White	2009-2010					52	63				
Male  Caucasian/White  African American/Black	2010-2011	70	70	100	64	63	64	20	44	14	21
Male  Caucasian/White  African American/Black	2009-2010					54	64				
Caucasian/White  African American/Black	2010-2011	127	127	100	59	59	65	17	43	20	21
	2009-2010						40				
Caucasian/White  African American/Black  Hispanic	2010-2011	3	3	100			36				
	2009-2010						49				
Hispanic	2010-2011	0	0				57				
Asian or Pacific Islander	2009-2010						68				
Asian of Facilic Islander	2010-2011	0	0				66				
American Indian or Native Alaskan	2009-2010						50				
American indian of Native Alaskan	2010-2011	0	0				60				
Economically Disadvantaged	2009-2010					39	49				
Economically Disadvantaged	2010-2011	77	77	100	58	58	50	9	49	19	22
Migrant	2009-2010										
Migrant -	2010-2011	0	0								
tudents with Disabilities	2009-2010					22	29				
	2010-2011	15	15	100	20	18	28	13	7	7	73
Limited English Proficient	2009-2010						36				
Limited English Froncient	2010-2011	0	0				39				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Oak Hill Middle School

SAU: RSU 04 Grade: 07



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010					54	60						
2010-2011	11/	114	100	47	47	58	9	39	24	29	112	2

Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
All 04 1 4	2009-2010					54	60				
All Students	2010-2011	114	114	100	47	47	58	9	39	24	29
Famala	2009-2010					55	59				
Female	2010-2011	54	54	100	52	51	59	11	41	24	24
Mala	2009-2010					53	61				
Caucasian/White	2010-2011	60	60	100	43	43	58	7	37	23	33
Caucasian/White	2009-2010					55	61				
Caucasian/wrinte	2010-2011	108	108	100	48	48	60	9	39	24	28
African American/Plack	2009-2010						35				
Afficant Affiencial/Diack	2010-2011	2	2	100			29				
African American/Black Hispanic	2009-2010						42				
Tilspanic	2010-2011	0	0				44				
Asian or Pacific Islander	2009-2010						72				
Asian or Facilic Islander	2010-2011	1	1	100			62				
American Indian or Native Alaskan	2009-2010						46				
American indian of Native Alaskan	2010-2011	0	0				52				
Economically Disadvantaged	2009-2010					51	46				
	2010-2011	53	53	100	34	34	44	2	32	32	34
Migrant	2009-2010										
wiigi ant	2010-2011	0	0								
Students with Disabilities	2009-2010					19	25				
Cladello Will Disabilitios	2010-2011	15	15	100	13	13	22	7	7	13	73
Limited English Proficient	2009-2010						36				
Limitod English i folioloni	2010-2011	0	0				33				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Oak Hill Middle School

SAU: RSU 04 Grade: 08



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	·				51	60						
2010-2011	108	106	98	43	43	59	8	36	30	26	106	0

				Percent of	Percent of St	tudents at Leve	ei 3 or Levei 4	Percent of a	Students at E	ach Achieve	ment Levei"
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
	2009-2010					51	60				
All Students	2010-2011	108	106	98	43	43	59	8	36	30	26
	2009-2010					41	60				
Female	2010-2011	54	52	96	52	52	58	10	42	25	23
Mala	2009-2010					61	59				
Male	2010-2011	54	54	100	35	35	60	6	30	35	30
Course in IMInite	2009-2010					51	60				
Caucasian/wnite	2010-2011	102	100	98	44	44	60	8	36	30	26
African American/Dlask	2009-2010						34				
African American/Black	2010-2011	2	2	100			32				
Historia	2009-2010						48				
Пізрапіс	2010-2011	1	1	100			49				
Asian or Pacific Islander	2009-2010						68				
Asian of Facilic Islander	2010-2011	0	0				71				
American Indian or Native Alaskan	2009-2010						46				
American maian of Native Alaskan	2010-2011	0	0				52				
Economically Disadvantaged	2009-2010					42	45				
Economically Disadvantaged	2010-2011	47	45	96	44	44	44	9	36	22	33
Migrant	2009-2010										
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010					19	21				
frican American/Black  dispanic  sian or Pacific Islander  merican Indian or Native Alaskan  conomically Disadvantaged  digrant  tudents with Disabilities	2010-2011	12	12	100	<1	<1	22	<1	<1	50	50
Limited English Proficient	2009-2010						29				
Limited English i Tolloloni	2010-2011	0	0				32				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Group

Female

Male

Caucasian/White

All Students



School: Oak Hill Middle School

SAU: RSU 04 Grade: 08



				•	Science	Assess	ment D	ata				
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2010-2011	104	102	98	70	70	71	12	58	22	9	102	0

2010-2011 African American/Black 2010-2011 Hispanic 2010-2011 Asian or Pacific Islander 2010-2011 American Indian or Native Alaskan 2010-2011 Economically Disadvantaged 2010-2011 Migrant 2010-2011 Students with Disabilities 2010-2011 <1 Limited English Proficient 2010-2011 

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Oak Hill Middle School

SAU: RSU 04 Grade: 3-8



DEPARTMENT OF EDUCATION

													DEPAR	RTMENT OF E	EDUCATION
							Accou	ntabili	ty Data	à					
		Reading					Mathematics					Additional Academic Indicator			
	Percer	nt Tested 95%	Target:	Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	400	E: 100	E: 99	*	E: 69	E: 69	99	E: 100	E: 99	*	E: 52	E: 61		95	95
	100	M: 100	M: 99		M: 62	M: 70		M: 99	M: 99		M: 51	M: 61			
Causacian // Milita	100	E: 100	E: 99	*	E: 70	E: 70	99	E: 100	E: 99	*	E: 53	E: 62			
Caucasian/White	100	M: 100	M: 99		M: 64	M: 71		M: 99	M: 99		M: 51	M: 61			
African American/Black	*	E: *	E: 95	. *	E: *	E: 44	_ *	E: *	E: 99	. *	E: *	E: 33			
		M: *	M: 96		M: *	M: 50		M: *	M: 99		M: *	M: 34	]		
Hispanic	*	E: *	E: 97	*	E: *	E: 59	_ *	E: *	E: 99	. *	E: *	E: 49			
		M: *	M: 97		M: *	M: 62		M: *	M: 99		M: *	M: 51			
Asian or Pacific Islander	*	E: *	E: 97	. *	E: *	E: 67	. *	E: *	E: 99	. *	E: *	E: 62			
	,	M: *	M: 98		M: *	M: 71		M: *	M: 99		M: *	M: 66			
American Indian or Native Alaskan	*	E: *	E: 99	. *	E: *	E: 65	*	E: *	E: 99	*	E: *	E: 61			
		M: *	M: 98		M: *	M: 68		M: *	M: 98		M: *	M: 58	]		
Economically Disadvantaged		E: 100	E: 99	*	E: 61	E: 58	99	E: 100	E: 99	. *	E: 41	E: 48			
	99	M: 99	M: 99		M: 53	M: 58		M: 99	M: 99		M: 48	M: 47			
Students with Disabilities	*	E: 100	E: 98	. *	E: 27	E: 33	*	E: 100	E: 98	. *	E: 20	E: 32			
		M: 100	M: 98		M: 16	M: 30		M: 100	M: 98		M: 11	M: 24	1		
Limited English Proficient	*	E: *	E: 92	*	E: *	E: 43	*	E: *	E: 99	. *	E: *	E: 34			
		M: *	M: 92		M: *	M: 45	] "	M: *	M: 99		M: *	M: 37	]		

E = Elementary Grades 3-5 M = Middle Grades 6-8

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card Maine Teacher Quality Data

School: Oak Hill Middle School

**SAU:** RSU 04



	Part I: Professional Qualifications							
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D		
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	10	5	14	0	0	0		

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	7

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers					
	School Aggregate					
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.91					

<sup>&</sup>lt;sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.